2017 SUMMER READING PROGRAM

The faculty and administration of Presbyterian Christian School believe that reading is of incomparable benefit to the student and should, therefore, continue during the summer. Reading provides exposure to experiences and ideas beyond those of everyday life and thus offers opportunities for enjoyment and intellectual growth. In addition, reading is extremely valuable in improving comprehension and vocabulary and, consequently, is important in preparing students for college entrance examinations as well as for college work itself.

Reading is an important element in a quality education. The ability to read well is critical for the personal growth and development needed to be all God wants us to be in this life. In keeping with PCS’s goal of excellence, the high school requires that students enrolled in grades 7-12 make reading part of their summer plans. Students may purchase the books from the book source of their choice. Used books are widely available through internet sources and sometimes offer considerable savings. In an effort to promote a deeper understanding of the texts, the school requirements for summer reading include taking a test the week of August 14 (the first full week of school). The following pages detail the books that are to be read for each grade. This information will also be posted on the school’s website (www.pcsk12.org). Please let the office know if you have any questions.

Sincerely yours,

Brian Smith
Principal
PRESBYTERIAN CHRISTIAN SCHOOL
SUMMER READING REQUIREMENTS

Grades 7-12

Summer Reading Grade
This grade counts as a test score.

***Read the assigned texts in an unabridged edition.***

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<tr>
<th>TEST</th>
<th>90%</th>
<th>Given the week of August 14-18</th>
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<tr>
<td>COMPLIANCE FORM</td>
<td>10%</td>
<td>Due on or before August 18</td>
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See pages 7 and 8 for the compliance forms.

Notes: OPTIONAL but RECOMMENDED

We suggest that you use a spiral or a 3-ring notebook for your notes if you decide to take notes. In order for you to use these notes on your reading tests, they must be your own hand-written notes.

1) Keep a character list.
   - List the character.
   - As you read the book write brief phrases that identify those characters that you find important. You do NOT NEED to write sentences for this section.
   - As you go through the novel, biography, or autobiography, add to your character identification phrases.

2) Write a chapter summary for each chapter. Here's how:
   - On the first line, list the chapter by number and title if the text includes numbers and titles. THEN, give the chapter your own original title.
   - Try to incorporate the main action or idea of the chapter in the title you make up.
   - Skip a line, and write a 2-3 sentence chapter summary. Use only two or three well-written sentences to tell what happens in that one chapter.
   - Writing these chapter summaries is an opportunity to practice concise prose.

Note taking is a tool!
If you do take your own hand-written notes (remember, taking notes is optional!), you may use your notes when you take your summer reading test the week of August 14-18.
Summer Reading 2017

Grades 7 and 8

English and History

Please remember that taking your own hand-written notes pays off.
You may use your notes on your summer reading test!

7th Grade Regular & Advanced English

The Adventures of Tom Sawyer
Mark Twain

7th Grade History

War Horse
Michael Morpurgo

8th Grade Regular & Advanced English

The Bronze Bow
Elizabeth George Speare

8th Grade History

Under Siege!
Andrea Warren
Presbyterian Christian School Summer Reading Program 2017
Grades 9 and 10

English and History

Please remember that taking your own hand-written notes pays off!
You may use your notes on the summer reading test!

9th Grade English All classes

To Kill a Mockingbird
Harper Lee

9th Grade History All classes

Good Old Boy: A Delta Boyhood
Willie Morris

Careful! The assignment is Good Old Boy.
Do not purchase My Dog Skip for this summer reading assignment.

10th Grade English, Regular Classes

The Hiding Place
Corrie Ten Boom

10th Grade English, Honors Classes

The Hiding Place
Silas Marner
Corrie Ten Boom
George Eliot

10th Grade History, Regular Classes

The Boy in the Striped Pajamas
John Boyne

10th Grade History, AP Classes

A History of the World in 6 Glasses
Tom Standage
Presbyterian Christian School
Summer Reading 2017

11th Grade

English and US History

Please remember that taking your own hand-written notes pays off!
You may use your notes on the summer reading test!

11th Grade English, Regular Classes
Gifted Hands                        Ben Carson
The Adventures of Huckleberry Finn  Mark Twain

11th Grade English, Honors Classes
Gifted Hands                        Ben Carson
All the King’s Men                  Robert Penn Warren

11th Grade English, AP English Language
Gifted Hands                        Ben Carson
How to Read Literature Like a Professor  Thomas C. Foster

11th Grade US History, All Classes
10 Days that Unexpectedly Changed America  Steven M. Gillon
Presbyterian Christian School
Summer Reading 2017

12th Grade

English and AP Government

Please remember that taking your own hand-written notes pays off!
You may use your handwritten notes on the summer reading test!

12th Grade English, Regular Classes
Choose one: Evidence Not Seen (Darlene Diebler Rose)
Or Unbroken (Laura Hillenbrand)
Note: Unbroken contains some graphic scenes of human deprivation and torture.

12th Grade English, Honors Classes

1984 George Orwell
AND Choose one: Evidence Not Seen (Darlene Diebler Rose)
Or Unbroken (Laura Hillenbrand)
Note: Unbroken contains some graphic scenes of human deprivation and torture.

12th Grade English, AP Classes

Tess of the d'Urbervilles Thomas Hardy
1984 George Orwell
AND Choose one: Evidence Not Seen (Darlene Diebler Rose)
Or Unbroken (Laura Hillenbrand)
Note: Unbroken contains some graphic scenes of human deprivation and torture.

AP Government
“The Rise and Fall of Constitutional Government in America,” Thomas G. West and Douglas A. Jeffrey
The Claremont Institute for Study of Statesmanship and Political Philosophy

The reading is located at the following address:

It is also available on Renweb.
To access the document on Renweb:
Login to student Renweb account (Parent account will work as well)
Under school information click on Resource Documents
Under Document Archives on the left-hand side of the screen, click on
The_Rise_and_Fall_of_Constitutional_Government.pdf

The file will open in the browser window and students can save it to their computers.
# ENGLISH COMPLIANCE FORM

## NAME

______________________________

The Compliance Form is 10% of the summer reading score.

**Compliance form due on or before, Friday, August 18, 2017**

Point deduction for EACH day late may vary from class to class.

Minimum deduction: -11 points from the total summer reading grade

**11th Honors English** -13 points from the total summer reading grade

**12th Honors English** -13 points from the total summer reading grade

**12th AP English** -15 points from the total summer reading grade

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Signing this form is an indication of a student’s good faith effort to read the text of the assigned novel in a close rather than superficial manner. Reading Cliff’s Notes, Spark Notes, Pink Monkey, Barron’s, etc., and/or watching a movie version are not substitutes for reading the novel. Such activities do not qualify a student as having completed the summer reading requirement nor do they promote the growth in language and imaginative experience that we view as important for our students.

On my honor, I have completely read the **unabridged** texts of the summer reading books listed below.

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**For parents:** To the best of my knowledge, the information above is correct.

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HISTORY/GOVERNMENT
COMPLIANCE FORM

NAME _________________________

The Compliance Form is 10% of the summer reading score.

Compliance form due on or before Friday, August 18, 2017
Point deduction for each day late: -11 points from the total summer reading grade

Signing this form is an indication of a student’s good faith effort to read the text of the assigned novel in a close rather than superficial manner. Reading Cliff’s Notes, Spark Notes, Pink Monkey, Barron’s, etc., and/or watching a movie version are not substitutes for reading the novel. Such activities do not qualify a student as having completed the summer reading requirement nor do they promote the growth in language and imaginative experience that we view as important for our students.

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